## HB1735 FULLPCS1 Sheila Dills-EK 2/3/2021 4:11:42 pm

## COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

	SPEAKER:					
	CHAIR:					
rom I	e to amer	nd <u>HB1735</u>			Of t	he printed Bill
Page		Section	າ	Lin	es	Engrossed Bill
By striking the Title, the Enacting Clause, the entire bill, and by inserting in lieu thereof the following language:						
AMEND	TITLE TO C	ONFORM TO AMENDM	IENTS			
Adopte	ed:			Amendment	submitted by:	Sheila Dills

Reading Clerk

## STATE OF OKLAHOMA

1st Session of the 58th Legislature (2021)

3 PROPOSED COMMITTEE SUBSTITUTE

FOR

HOUSE BILL NO. 1735

By: Dills

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## PROPOSED COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2011, Sections 3-135, as amended by Section 3, Chapter 170, O.S.L. 2015, 3-136, as amended by Section 1, Chapter 277, O.S.L. 2014, 3-137, as last amended by Section 1, Chapter 42, O.S.L. 2016 and 3-142, as last amended by Section 1, Chapter 122, O.S.L. 2020 (70 O.S. Supp. 2020, Sections 3-135, 3-136, 3-137 and 3-142), which relate to the Oklahoma Charter Schools Act; adding required provisions for charter school contracts; requiring development of performance framework for charter school evaluation; adding minimum requirements for framework; mandating annual evaluation; directing presentation of results to sponsor and governing board; excluding applicant from holding one or more charter contracts; declaring certain charter schools to be separate and distinct; defining term; prohibiting charter school from providing instruction to certain students; declaring charter school assets to be public property; modifying length of charter school contracts; revising time frame and procedures for contract renewals; requiring accountability audit for charter schools; directing State Auditor and Inspector to prescribe rules and conduct audit; requiring sponsor to develop a corrective action plan; authorizing termination of contract; modifying process and standards for identifying certain schools; permitting closure of charter school based upon specified exit criteria; allowing State Board of Education to suspend sponsor authorization in certain cases; directing

compliance with competitive bidding requirements; modifying limitation on sponsor fee for administrative services; specifying how fee should be used; amending Section 5, Chapter 367, O.S.L. 2012, as last amended by Section 2, Chapter 27, O.S.L. 2020 (70 O.S. Supp. 2020, Section 3-145.3), which relates to duties of the Statewide Virtual Charter School Board; modifying limitation on fee for administrative expenses and support; subjecting virtual charter schools to the same purchasing procedures and compliance requirements as school districts; prohibiting comingling of certain school funds; modifying instruction and continuing education obligations for certain governing board members; amending Section 1, Chapter 108, O.S.L. 2013, as amended by Section 2, Chapter 277, O.S.L. 2014 (70 O.S. Supp. 2020, Section 3-145.6), which relates to full-time virtual education; defining term; establishing requirements for certain governing boards; prescribing duties for membership; requiring sponsor to appoint certain members; establishing instruction and continuing education requirements; defining term; designating certain funds as state funds; prohibiting transfer or conversion of state funds to private funds; subjecting certain funds to audit, transparency, oversight and financial reporting; prescribing grade for participation in certain extracurricular or educational activities; requiring written agreement for certain transactions; mandating criminal history record checks for owners and employees; prescribing process and payment of checks; requiring written agreement for certain contracts; prohibiting certain activities by educational management organizations; amending Section 2, Chapter 272, O.S.L. 2019 (70 O.S. Supp. 2020, Section 5-200), which relates to educational management organizations; requiring amounts paid to certain organizations be pursuant to contract terms; excluding certain service credit for purposes of calculating salary and retirement benefits; amending 70 O.S. 2011, Section 18-124, which relates to limitations on administrative services expenditures; providing applicability of limitation to certain charter schools; clarifying

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calculation for specified schools; modifying definition; providing for codification; providing an effective date; and declaring an emergency.

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5 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-135, as amended by Section 3, Chapter 170, O.S.L. 2015 (70 O.S. Supp. 2020, Section 3-135), is amended to read as follows:

Section 3-135. A. The sponsor of a charter school shall enter into a written contract with the governing body board of the charter school. The contract shall incorporate the provisions of the charter of the charter school and contain, but shall not be limited to, the following provisions:

- 1. A description of the program to be offered by the school which complies with the purposes outlined in Section 3-136 of this title;
  - 2. Admission policies and procedures;
- 3. Management and administration of the charter school, including that a majority of the charter governing board members are residents of the State of Oklahoma and meet no less than quarterly in a public meeting within the boundaries of the school district in which the charter school is located or within the State of Oklahoma in the instance of multiple charter school locations by the same sponsor;

1 4. Requirements and procedures for program and financial 2 audits:

- 5. A description of how the charter school will comply with the charter requirements set forth in the Oklahoma Charter Schools Act;
  - 6. Assumption of liability by the charter school;
  - 7. The term of the contract;

- 8. A description of the high standards of expectation and rigor for charter school plans and assurance that charter school plans adopted meet at least those standards;
- 9. Policies that require that the charter school be as equally free and open to all students as traditional public schools;
- 10. Procedures that require students enrolled in the charter school to be selected by lottery to ensure fairness if more students apply than a school has the capacity to accommodate;
- 11. Policies that require the charter school to be subject to the same academic standards and expectations as existing public schools; and
- 12. A description of the requirements and procedures for the charter school to receive funding in accordance with statutory requirements and guidelines for existing public schools;
- 13. A specific identification of any provision of statutes and rules which the charter school shall be exempt from;
- 14. The method or methods to be employed for disposing of real and personal property acquired by the charter school upon expiration

or termination of the charter or failure of the charter school to continue operations; and

- 15. A requirement to promptly notify the sponsor in the instance of any adverse action, findings of noncompliance, or pending actions, claims or proceedings relating to the charter school or an educational management organization as defined in Section 5-200 of this title with which the charter school has a contract.
- B. A charter school shall not enter into an employment contract with any teacher or other personnel until the charter school has a contract with a sponsoring school district. The employment contract shall set forth the personnel policies of the charter school, including, but not limited to, policies related to certification, professional development evaluation, suspension, dismissal and nonreemployment, sick leave, personal business leave, emergency leave, and family and medical leave. The contract shall also specifically set forth the salary, hours, fringe benefits, and work conditions. The contract may provide for employer-employee bargaining, but the charter school shall not be required to comply with the provisions of Sections 509.1 through 509.10 of this title. The contract shall conform to all applicable provisions set forth in Section 3-136 of this title.

Upon contracting with any teacher or other personnel, the governing body board of the charter school shall, in writing,

disclose employment rights of the employees in the event the charter school closes or the charter is not renewed.

No charter school may begin serving students without a charter contract executed in accordance with the provisions of the Oklahoma Charter Schools Act and approved in an open meeting of the sponsor. The sponsor may establish reasonable preopening requirements or conditions to monitor the start-up progress of newly approved charter schools and ensure that each school is prepared to open smoothly on the date agreed and to ensure that each school meets all building, health, safety, insurance and other legal requirements for the opening of a school.

C. The performance provisions within the charter contract shall be based on a performance framework developed by the State

Department of Education that clearly sets forth the academic and operational performance indicators, measures and metrics that will guide the evaluations of the shall be used by all charter school sponsors to evaluate their respective charter school by the sponsor schools. The sponsor shall require a charter school to submit the data required in this section in the identical format that is required by the State Department of Education of all public schools in order to avoid duplicative administrative efforts or allow a charter school to provide permission to the Department to share all required data with the sponsor of the charter school. The

- 1 | charter school performance evaluation and shall include, but not be
- 2 | limited to, the following indicators, measures and metrics for, at a
- 3 minimum:

- 4 1. Student academic proficiency;
  - Student academic growth;
- 6 3. Achievement gaps in both proficiency and growth between
- 7 | major student subgroups;
- 8 4. Student attendance;
- 9 5. Recurrent enrollment from year to year as determined by the 10 methodology used for public schools in Oklahoma;
- 11 6. In the case of high schools, graduation rates as determined
- 12 by the methodology used for public schools in Oklahoma;
- 7. In the case of high schools, postsecondary readiness;
- 8. Financial performance and sustainability, including cash
- 15 flow management, inventory, assets, debt to asset ratio and
- 16 compliance with state and federal financial reporting requirements;
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- 9. Audit findings or deficiencies;
- 19 10. Accreditation and timely reporting; and
- 20 11. Governing board performance and stewardship, including
- 21 | compliance with all applicable laws, regulations and terms of the
- 22 | charter contract.
- 23 The sponsor shall annually evaluate its charter schools according to
- 24 the performance framework. The results of the evaluation shall be

presented to the governing board of the charter school and the governing board of the charter school sponsor in an open meeting and posted on the website of the charter school.

- D. The sponsor shall not request any metric or data from a charter school that it does not produce or publish for all school sites in the district or under its sponsorship, unless the metric or data is unique to a charter school.
- E. A charter contract may provide for one or more schools by an applicant to the extent approved by the sponsor and consistent with applicable law. An applicant or the governing board of an applicant may hold one or more charter contracts. Each charter school Charter schools that is part of a charter are not under the same sponsor, not part of the same application or not under the same sponsorship contract shall be separate and distinct from any other charter school under the same charter contract. For the purposes of this subsection, "separate and distinct" shall include the charter school governing board, accounting, budgeting, recordkeeping, programs, admissions, employment and all policies and operational decisions of the charter school.
  - SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-136, as amended by Section 1, Chapter 277, O.S.L. 2014 (70 O.S. Supp. 2020, Section 3-136), is amended to read as follows:
- Section 3-136. A. A charter school shall adopt a charter which will ensure compliance with the following:

1. A charter school shall comply with all federal regulations and state and local rules and statutes relating to health, safety, civil rights and insurance. By January 1, 2000, the State

Department of Education shall prepare a list of relevant rules and statutes which a charter school must comply with as required by this paragraph and shall annually provide an update to the list;

- 2. A charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. A sponsor may not authorize a charter school or program that is affiliated with a nonpublic sectarian school or religious institution;
- 3. The charter school may provide a comprehensive program of instruction for a prekindergarten program, a kindergarten program or any grade between grades one and twelve. Instruction may be provided to all persons between the ages of four (4) and twenty-one (21) years of age. A charter school may offer a curriculum which emphasizes a specific learning philosophy or style or certain subject areas such as mathematics, science, fine arts, performance arts, or foreign language. The charter of a charter school which offers grades nine through twelve shall specifically address whether the charter school will comply with the graduation requirements established in Section 11-103.6 of this title. No charter school shall be chartered for the purpose of offering a curriculum for deaf or blind students that is the same or similar to the curriculum

- being provided by or for educating deaf or blind students that are being served by the Oklahoma School for the Blind or the Oklahoma School for the Deaf;
  - 4. A charter school shall participate in the testing as required by the Oklahoma School Testing Program Act and the reporting of test results as is required of a school district. A charter school shall also provide any necessary data to the Office of Accountability;

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- 5. Except as otherwise provided for in the Oklahoma Charter Schools Act and its charter, a charter school shall be exempt from all statutes and rules relating to schools, boards of education, and school districts;
- 6. A charter school, to the extent possible, shall be subject to the same reporting requirements, financial audits, audit procedures, and audit requirements as a school district. The State Department of Education or State Auditor and Inspector may conduct financial, program, or compliance audits. A charter school shall use the Oklahoma Cost Accounting System to report financial transactions to the sponsoring school district or sponsor. The charter school shall be subject to the limitations on spending for any funds received from the state, either through the State Department of Education or other sources, including provisions of the Oklahoma Constitution;

- 7. A charter school shall comply with all federal and state laws relating to the education of children with disabilities in the same manner as a school district;
- 8. A charter school shall provide for a governing body board for the school which shall be responsible for the policies and operational decisions of the charter school;
- 9. A charter school shall not <u>provide or otherwise supplement</u>
  <u>instruction of home-schooled students or students enrolled in</u>
  <u>private schools or</u> be used as a method of generating revenue for students who are being home schooled and are not being educated at an organized charter school site;
  - 10. A charter school may shall not charge tuition or fees;
- 11. A charter school shall provide instruction each year for at least the number of days or hours required in Section 1-109 of this title;
- 12. A charter school shall comply with the student suspension requirements provided for in Section 24-101.3 of this title;
- 13. A charter school shall be considered a school district for purposes of tort liability under The Governmental Tort Claims Act;
- 14. Employees of a charter school may participate as members of the Teachers' Retirement System of Oklahoma in accordance with applicable statutes and rules if otherwise allowed pursuant to law;

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- 15. A charter school may participate in all health and related insurance programs available to the employees of the sponsor of the charter school;
- 16. A charter school shall comply with the Oklahoma Open Meeting Act and the Oklahoma Open Records Act;

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- 17. The governing <u>body</u> <u>board</u> of a charter school shall be subject to the same conflict of interest requirements as a member of a local school board; <del>and</del>
- 18. All assets of a charter school, including, but not limited to, cash, equipment, furniture, curriculum materials, software, technology and student learning funds, shall be public property of the charter school; and
- 19. No later than September 1 of each year, the governing board of each charter school formed pursuant to the Oklahoma Charter Schools Act shall prepare a statement of actual income and expenditures for the charter school for the fiscal year that ended on the preceding June 30, in a manner compliant with Section 5-135 of this title. The statement of expenditures shall include functional categories as defined in rules adopted by the State Board of Education to implement the Oklahoma Cost Accounting System pursuant to Section 5-145 of this title. Charter schools shall not be permitted to submit estimates of expenditures or prorated amounts to fulfill the requirements of this paragraph.

B. The charter of a charter school shall include a description of the personnel policies, personnel qualifications, and method of school governance, and the specific role and duties of the sponsor of the charter school.

- C. The charter of a charter school may be amended at the request of the governing  $\frac{body}{board}$  of the charter school and upon the approval of the sponsor.
- D. A charter school may enter into contracts and sue and be sued.
- E. The governing  $\frac{body}{board}$  of a charter school  $\frac{may}{may}$  shall not levy taxes or issue bonds.
- F. The charter of a charter school shall include a provision specifying the method or methods to be employed for disposing of real and personal property acquired by the charter school upon expiration or termination of the charter or failure of the charter school to continue operations. Except as otherwise provided, any real or personal property purchased with state or local funds shall be retained by the sponsoring school district or sponsor of the charter school. If a charter school that was previously sponsored by the board of education of a school district continues operation within the school district under a new charter sponsored by an entity authorized pursuant to Section 3-132 of this title, the charter school may retain any personal property purchased with state or local funds for use in the operation of the charter school until

termination of the new charter or failure of the charter school to continue operations.

SECTION 3. AMENDATORY 70 O.S. 2011, Section 3-137, as last amended by Section 1, Chapter 42, O.S.L. 2016 (70 O.S. Supp. 2020, Section 3-137), is amended to read as follows:

Section 3-137. A. An The first approved contract for between a charter school and its sponsor shall be effective for five (5) three (3) years from the first day of operation. A charter contract may be renewed for successive five-year three-year terms of duration, although the sponsor may vary the term based on the performance, demonstrated capacities and particular circumstances of each charter school. A sponsor may grant renewal with specific conditions for necessary improvements to a charter school.

B. Prior to the beginning of the fourth After the second year of operation of a charter school, the sponsor shall issue a charter school performance report and charter renewal application guidance to the school and the charter school board. The performance report shall summarize the performance record to date of the charter school, based on the data required by the Oklahoma Charter Schools Act, the performance framework evaluation and the charter contract and taking into consideration the percentage of at-risk students enrolled in the school, and shall provide notice of any weaknesses or concerns perceived by the sponsor concerning the charter school that may jeopardize its position in seeking renewal if not timely

1 rectified. The performance report shall also include the results of 2 an accountability audit of the charter school conducted by the State Auditor and Inspector or auditor approved by the State Auditor and 3 4 Inspector and paid for by the charter school. The scope, criteria 5 and objectives of the accountability audit shall be prescribed by the State Auditor and Inspector. The charter school shall have 6 7 forty-five (45) days to respond to the performance report and submit any corrections or clarifications for the report. If the 9 performance report reveals violations or deficiencies, the charter 10 school sponsor shall develop a corrective action plan to remedy the 11 deficiencies and corresponding timeline. If the charter school does 12 not satisfactorily complete the corrective action plan, the sponsor 13 may terminate the charter contract.

C. 1. Prior to the beginning of the fifth Beginning December 1 of the third year of operation, the charter school may apply for renewal of the contract with the sponsor. The renewal application guidance shall, at a minimum, provide an opportunity for the charter school to:

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- in the performance report, supporting its case for charter renewal,
- b. describe improvements undertaken or planned for the school, and

c. detail the plan for the next charter term for the school.

- 2. The renewal application guidance shall include or refer explicitly to the criteria that will guide the renewal decisions of the sponsor, which shall be based on the performance framework set forth in the charter contract and consistent with the Oklahoma Charter Schools Act.
- D. The sponsor may deny the request for renewal if it determines the charter school has failed to complete the obligations of the contract or comply with the provisions of the Oklahoma Charter Schools Act. A sponsor shall give written notice of its intent to deny the request for renewal at least eight (8) months prior to expiration of the contract. In making charter renewal decisions, a sponsor shall:
- 1. Ground decisions on evidence of the performance of the school over the term of the charter contract in accordance with the performance framework set forth in the charter contract and shall take into consideration the percentage of at-risk students enrolled in the school;
- 2. Grant renewal to schools that have achieved the standards, targets and performance expectations as stated in the charter contract and are organizationally and fiscally viable and have been faithful to the terms of the contract and applicable law;

3. Ensure that data used in making renewal decisions are available to the school and the public; and

- 4. Provide a public report summarizing the evidence used as the basis for each decision.
- E. If a sponsor denies a request for renewal, the governing board of the sponsor may, if requested by the charter school, proceed to binding arbitration as provided for in subsection G of Section 3-134 of this title.
- F. A sponsor may terminate a contract during the term of the contract for failure to meet the requirements for student performance contained in the contract and performance framework, failure to meet the standards of fiscal management, violations of the law or other good cause. The sponsor shall give at least ninety (90) days' written notice to the governing board prior to terminating the contract. The governing board may request, in writing, an informal hearing before the sponsor within fourteen (14) days of receiving notice. The sponsor shall conduct an informal hearing before taking action. If a sponsor decides to terminate a contract, the governing board may, if requested by the charter school, proceed to binding arbitration as provided for in subsection G of Section 3-134 of this title.
- G. 1. Beginning in the  $\frac{2016-2017}{2021-2022}$  school year, the State Board of Education shall identify charter schools in the state that are  $\frac{1}{2021-2022}$  the state  $\frac{1}{2021-2022}$  school year, the

schools as determined pursuant to Section 1210.545 of this title

identified for comprehensive support and improvement or additional

targeted support and improvement as described in 20 U.S.C., Section

4 6311.

- 2. At the time of its charter renewal, based on an average of the current year and the two (2) prior operating years, a A sponsor may close a charter school site that has more than fifty percent (50%) of its charter school sites identified as being among the bottom five percent (5%) of public schools in the state. The average of the current year and two (2) prior operating years shall be calculated by using the percentage ranking for each year divided by three, as determined by this subsection for comprehensive support and improvement or additional targeted support and improvement and which has not satisfied the exit criteria over a two-year period after being identified as such as described in 20 U.S.C., Section 6311.
- 3. If there is a change to the calculation described in Section 1210.545 of this title that results in a charter school site that was not ranked in the bottom five percent (5%) being ranked in the bottom five percent (5%), then the sponsor shall use the higher of the two rankings to calculate the ranking of the charter school site.
- 4. In the event that a sponsor fails to close a charter school site consistent with this subsection, the sponsor shall appear

before the State Board of Education to provide support for its decision. The State Board of Education may, by majority vote, uphold or overturn the decision of the sponsor. If the decision of the sponsor is overturned by the State Board of Education, the Board may implement one of the following actions:

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- a. transfer the sponsorship of the charter school identified in this paragraph to another sponsor,
- b. order the closure of the charter school identified in this paragraph at the end of the current school year, or
- c. order the reduction of any administrative fee collected by the sponsor that is applicable to the charter school identified in this paragraph. The reduction shall become effective at the beginning of the month following the month the hearing of the sponsor is held by the State Board of Education.
- $\frac{5.}{4.}$  A charter school that is closed by the State Board of Education pursuant to paragraph  $\frac{4}{3}$  of this subsection shall not be granted a charter by any other sponsor.
- $\frac{6.5}{5.}$  The requirements of this subsection shall not apply to a charter school that has been designated by the State Department of Education as implementing an alternative education program throughout the charter school.

7. 6. In making a school site closure decision, the State Board of Education shall consider the following:

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- a. enrollment of students with special challenges such as drug or alcohol addiction, prior withdrawal from school, prior incarceration or other special circumstances,
- b. high mobility of the student population resulting from the specific purpose of the charter school,
- c. annual improvement in the performance of students enrolled in the charter school compared with the performance of students enrolled in the charter school in the immediately preceding school year, and
- d. whether a majority of students attending the charter school under consideration for closure would likely revert to attending public schools with lower academic achievement, as demonstrated pursuant to Section 1210.545 of this title.
- 8. 7. If the State Board of Education has closed or transferred authorization of at least twenty-five percent (25%) of the more than two charter schools chartered by one sponsor pursuant to paragraph 4 3 of this subsection, the authority of the sponsor to authorize new charter schools may be suspended by the Board until the Board approves the sponsor to authorize new charter schools. A determination under this paragraph to suspend the authority of a

sponsor to authorize new charter schools shall identify the deficiencies that, if corrected, will result in the approval of the sponsor to authorize new charter schools.

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- H. If a sponsor terminates a contract or the charter school is closed, the closure shall be conducted in accordance with the following protocol:
- 1. Within two (2) calendar weeks of a final closure determination, the sponsor shall meet with the governing board and leadership of the charter school to establish a transition team composed of school staff, applicant staff and others designated by the applicant that will attend to the closure, including the transfer of students, student records and school funds;
- 2. The sponsor and transition team shall communicate regularly and effectively with families of students enrolled in the charter school, as well as with school staff and other stakeholders, to keep them apprised of key information regarding the closure of the school and their options and risks;
- 3. The sponsor and transition team shall ensure that current instruction of students enrolled in the charter school continues per the charter agreement for the remainder of the school year;
- 4. The sponsor and transition team shall ensure that all necessary and prudent notifications are issued to agencies, employees, insurers, contractors, creditors, debtors and management organizations;

5. The sponsor shall pay any financial obligation remaining at the time of termination of the charter school contract; and

- 5. 6. The governing board of the charter school shall continue to meet as necessary to take actions needed to wind down school operations, manage school finances, allocate resources and facilitate all aspects of closure.
- I. A sponsor shall develop revocation and nonrenewal processes that are consistent with the Oklahoma Charter Schools Act and that:
- 1. Provide the charter school with a timely notification of the prospect of revocation or nonrenewal and of the reasons for possible closure;
- 2. Allow the charter school a reasonable amount of time in which to prepare a response;
- 3. Provide the charter school with an opportunity to submit documents and give testimony in a public hearing challenging the rationale for closure and in support of the continuation of the school at an orderly proceeding held for that purpose and prior to taking any final nonrenewal or revocation decision related to the school;
- 4. Allow the charter school access to representation by counsel to call witnesses on its behalf;
  - 5. Permit the recording of the proceedings; and
- 6. After a reasonable period for deliberation, require a final determination be made and conveyed in writing to the charter school.

J. If a sponsor revokes or does not renew a charter, the sponsor shall clearly state in a resolution the reasons for the revocation or nonrenewal.

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- K. 1. Before a sponsor may issue a charter to a charter school governing body board that has had its charter terminated or has been informed that its charter will not be renewed by the current sponsor, the sponsor shall request to have the proposal reviewed by the State Board of Education at a hearing. The State Board of Education shall conduct a hearing in which the sponsor shall present information indicating that the proposal of the organizer is substantively different in the areas of deficiency identified by the current sponsor from the current proposal as set forth within the charter with its current sponsor.
- 2. After the State Board of Education conducts a hearing pursuant to this subsection, the Board shall either approve or deny the proposal.
- 3. If the proposal is denied, no sponsor may issue a charter to the charter school governing body board.
- L. If a contract is not renewed, the governing board of the charter school may submit an application to a proposed new sponsor as provided for in Section 3-134 of this title.
- M. If a contract is not renewed or is terminated according to this section, a student who attended the charter school may enroll

in the resident school district of the student or may apply for a

transfer in accordance with Section 8-103 of this title. 2

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N. Any charter school governing board or charter school sponsor governing board which considers entering into or renewing an agreement with an educational management organization shall be subject to competitive bidding requirements pursuant to the Oklahoma Central Purchasing Act in selecting an educational management organization. At least once every three (3) years, upon renewal of an existing charter school contract, an agreement shall be renegotiated and subject to competitive bidding requirements pursuant to the Oklahoma Central Purchasing Act.

70 O.S. 2011, Section 3-142, as SECTION 4. AMENDATORY last amended by Section 1, Chapter 122, O.S.L. 2020 (70 O.S. Supp. 2020, Section 3-142), is amended to read as follows:

Section 3-142. A. For purposes of funding, a charter school sponsored by a board of education of a school district shall be considered a site within the school district in which the charter school is located. The student membership of the charter school shall be considered separate from the student membership of the district in which the charter school is located for the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title. For charter schools sponsored by a board of education of a school district, the sum of the separate calculations for the

charter school and the school district shall be used to determine 1 2 the total State Aid allocation for the district in which the charter school is located. A charter school shall receive from the 3 sponsoring school district, the State Aid allocation and any other 5 state-appropriated revenue generated by its students for the applicable year, less up to three percent (3%) or Five Hundred 6 7 Thousand Dollars (\$500,000.00), whichever is less, of the State Aid allocation, which may be retained by the school district as a fee for administrative services rendered. For purposes of this section, 10 the fee for administrative services shall be used by the sponsor to 11 provide oversight of its charter schools, including, but not limited 12 to, evaluation of the charter school based on the performance 13 framework, review of the charter school's finances, compliance with 14 required state and federal reporting and monitoring of 15 administrative procedures. For charter schools sponsored by the 16 board of education of a technology center school district, a higher 17 education institution, the State Board of Education, or a federally 18 recognized Indian tribe and for statewide virtual charter schools 19 sponsored by the Statewide Virtual Charter School Board, the State 20 Aid allocation for the charter school shall be distributed by the 21 State Board of Education and not more than three percent (3%) or 22 Five Hundred Thousand Dollars (\$500,000.00), whichever is less, of 23 the State Aid allocation may be charged by the sponsor as a fee for administrative services rendered. The State Board of Education 24

shall determine the policy and procedure for making payments to a charter school. The fee for administrative services as authorized in this subsection shall only be assessed on the State Aid allocation amount and shall not be assessed on any other appropriated amounts. A sponsor of a charter school shall not retain any additional State Aid allocation or charge the charter school any additional fee above the amounts allowed by this subsection unless the additional fees are for additional services rendered. The charter school sponsor shall provide to the State Department of Education financial records documenting any state funds retained by the sponsor for administrative services rendered for the previous year.

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- B. 1. The weighted average daily membership for the first year of operation of a charter school shall be determined initially by multiplying the actual enrollment of students as of August 1 by 1.333. The charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the charter school shall be adjusted using the first quarter weighted average daily membership for the charter school calculated pursuant to subsection A of this section.
- 2. For the purpose of calculating weighted average daily membership pursuant to Section 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title, the weighted average

- daily membership for the first year of operation and each year thereafter of a full-time virtual charter school shall be determined by multiplying the actual enrollment of students as of August 1 by 1.333. The full-time virtual charter school shall receive revenue equal to that which would be generated by the estimated weighted average daily membership calculated pursuant to this paragraph. At midyear, the allocation for the full-time virtual charter school shall be adjusted using the first quarter weighted average daily membership for the virtual charter school calculated pursuant to subsection A of this section.
  - C. A charter school shall be eligible to receive any other aid, grants or revenues allowed to other schools. A charter school sponsored by the board of education of a technology center school district, a higher education institution, the State Board of Education, or a federally recognized Indian tribe shall be considered a local education agency for purposes of funding. A charter school sponsored by a board of education of a school district shall be considered a local education agency for purposes of federal funding.

D. A charter school, in addition to the money received from the state, may receive money from any other source. Any unexpended funds may be reserved and used for future purposes. The governing body board of a charter school shall not levy taxes or issue bonds.

If otherwise allowed by law, the governing body board of a charter

school may enter into private contracts for the purposes of borrowing money from lenders. If the governing body board of the charter school borrows money, the charter school shall be solely responsible for repaying the debt, and the state or the sponsor shall not in any way be responsible or obligated to repay the debt.

- E. Any charter school which chooses to lease property shall be eligible to receive current government lease rates.
- F. Except as otherwise provided in this subsection, each charter school shall pay to the Charter School Closure Reimbursement Revolving Fund created in subsection G of this section an amount equal to Five Dollars (\$5.00) per student based on average daily membership, as defined by paragraph 2 of Section 18-107 of this title, during the first nine (9) weeks of the school year. Each charter school shall complete the payment every school year within thirty (30) days after the first nine (9) weeks of the school year. If the Charter School Closure Reimbursement Revolving Fund has a balance of One Million Dollars (\$1,000,000.00) or more on July 1, no payment shall be required the following school year.
- G. There is hereby created in the State Treasury a revolving fund for the State Department of Education to be designated the "Charter School Closure Reimbursement Revolving Fund". The fund shall be a continuing fund, not subject to fiscal year limitations, and shall consist of all monies received by the State Department of Education from charter schools as provided in subsection F of this

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section. All monies accruing to the credit of said fund are hereby
appropriated and may be budgeted and expended by the State

Department of Education for the purpose of reimbursing charter
school sponsors for costs incurred due to the closure of a charter
school. Expenditures from said fund shall be made upon warrants
issued by the State Treasurer against claims filed as prescribed by
law with the Director of the Office of Management and Enterprise
Services for approval and payment. The State Department of
Education may promulgate rules regarding sponsor eligibility for
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- SECTION 5. AMENDATORY Section 5, Chapter 367, O.S.L.
- 12 | 2012, as last amended by Section 2, Chapter 27, O.S.L. 2020 (70 O.S.
- 13 Supp. 2020, Section 3-145.3), is amended to read as follows:

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shall:

reimbursement.

- Section 3-145.3 A. Subject to the requirements of the Oklahoma

  Charter Schools Act, the Statewide Virtual Charter School Board
  - 1. Provide oversight of the operations of statewide virtual charter schools in this state;
  - 2. Establish a procedure for accepting, approving and disapproving statewide virtual charter school applications and a process for renewal or revocation of approved charter school contracts which minimally meet the procedures set forth in the Oklahoma Charter Schools Act;

3. Make publicly available a list of supplemental online courses which have been reviewed and certified by the Statewide Virtual Charter School Board to ensure that the courses are high quality options and are aligned with the subject matter standards adopted by the State Board of Education pursuant to Section 11-103.6 of this title. The Statewide Virtual Charter School Board shall give special emphasis on listing supplemental online courses in science, technology, engineering and math (STEM), foreign language and advanced placement courses. School districts shall not be limited to selecting supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board and listed as provided for in this paragraph; and

- 4. In conjunction with the Office of Management and Enterprise Services, negotiate and enter into contracts with supplemental online course providers to offer a state rate price to school districts for supplemental online courses that have been reviewed and certified by the Statewide Virtual Charter School Board and listed as provided for in paragraph 3 of this subsection.
- B. Each statewide virtual charter school which has been approved and sponsored by the Board or any virtual charter school for which the Board has assumed sponsorship of as provided for in Section 3-145.5 of this title shall be considered a statewide virtual charter school and, except as provided in subsection H of

this section, the geographic boundaries of each statewide virtual charter school shall be the borders of the state.

- C. Each statewide virtual charter school approved by the Statewide Virtual Charter School Board shall be eligible to receive federal funds generated by students enrolled in the charter school for the applicable year. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- D. As calculated as provided for in Section 3-142 of this title, a statewide virtual charter school shall receive the State Aid allocation and any other state-appropriated revenue generated by students enrolled in the virtual charter school for the applicable year, less up to five percent (5%) three percent (3%) or Five Hundred Thousand Dollars (\$500,000.00), whichever is less, of the State Aid allocation, which may be retained by the Statewide Virtual Charter School Board for administrative expenses and to support the mission of the Board. A statewide virtual charter school shall be eligible for any other funding any other charter school is eligible for as provided for in Section 3-142 of this title. Each statewide virtual charter school shall be considered a separate local education agency for purposes of reporting and accountability.
- E. A virtual charter school shall be subject to the same reporting requirements, <u>purchasing procedures</u>, financial audits, audit procedures and audit requirements as a school district <u>and the</u>

compliance requirements provided in Section 3-136 of this title.

The State Department of Education or State Auditor and Inspector may conduct financial, program or compliance audits. A virtual charter school shall use the Oklahoma Cost Accounting System (OCAS) to report financial transactions to the State Department of Education.

An educational management organization, as defined in Section 5-200 of this title, which contracts with more than one school district

shall not comingle funds of the schools.

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F. A virtual charter school governing body board shall be responsible for the policies that govern the operational decisions of the virtual charter school. The governing body board of a virtual charter school shall be subject to the same conflict of interest requirements as a member of a local school board including, but not limited to, Sections 5-113 and 5-124 of this title. Members appointed to the governing body board of a virtual charter school after July 1, 2019, shall be subject to the same instruction and continuing education requirements as a member of a local school board and pursuant to Section 5-110 of this title, complete twelve (12) hours of instruction within fifteen (15) months of appointment to the governing body board, and pursuant to Section 5-110.1 of this title, attend continuing education. Members appointed to the governing board of a virtual charter school prior to July 1, 2019, shall comply with the requirements of this subsection and, within fifteen (15) months of the effective date of this act, shall

complete twelve (12) hours of instruction pursuant to Section 5-110 of this title.

- G. Students enrolled full-time in a statewide virtual charter school sponsored by the Statewide Virtual Charter School Board shall not be authorized to participate in any activities administered by the Oklahoma Secondary Schools Activities Association. However, the students may participate in intramural activities sponsored by a statewide virtual charter school, an online provider for the charter school or any other outside organization.
- H. 1. Beginning with the 2021-2022 school year, public school students who wish to enroll in a virtual charter school shall be considered a transfer student from their resident school district. A virtual charter school shall pre-enroll any public school student whose parent expresses intent to enroll in the district. Upon pre-enrollment, the State Department of Education shall initiate a transfer on a form to be completed by the receiving virtual charter school. Upon approval of the receiving virtual charter school, the student may begin instructional activities. Upon notice that a public school student has transferred to a virtual charter school, the resident school district shall transmit the student's records within three (3) school days.
- 2. The State Department of Education shall notify the Legislature and Governor if it determines that the information technology infrastructure necessary to process the transfer of

students to a virtual charter school is inadequate and one (1) additional school year is needed for implementation.

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A public school student may transfer to one statewide virtual charter school at any time during a school year. For purposes of this subsection, "school year" shall mean July 1 through the following June 30. After one statewide virtual charter school transfer during a school year, no public school student shall be permitted to transfer to any other statewide virtual charter school without the concurrence of both the resident school district and the receiving virtual charter school. A student shall have a grace period of fifteen (15) school days from the first day of enrollment in a statewide virtual charter school to withdraw without academic penalty and shall continue to have the option of one virtual charter school transfer without the concurrence of both districts during that same school year. A statewide virtual charter school student that has utilized the allowable one transfer pursuant to this subsection shall not be permitted to transfer to another district or other statewide virtual charter school without first notifying his or her resident district and initiating a new transfer. Upon cancellation of a transfer the virtual charter school shall transmit the student's records to the student's new school district within three (3) school days. Students enrolled in a statewide virtual charter school shall not be required to submit a virtual charter transfer for consecutive years of enrollment. Any student enrolled

in a statewide virtual charter school the year prior to the implementation of this section shall not be required to submit a transfer in order to remain enrolled.

- 4. For purposes of this subsection, "parent" shall mean the parent of the student or person having custody of the student as provided for in paragraph 1 of subsection A of Section 1-113 of this title.
- I. A virtual charter school shall not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability.
- J. The decision of the Statewide Virtual Charter School Board to deny, nonrenew or terminate the charter contract of a statewide virtual charter school may be appealed to the State Board of Education within thirty (30) days of the decision by the Statewide Virtual Charter School Board. The State Board of Education shall act on the appeal within sixty (60) days of receipt of the request from the statewide virtual charter school applicant. The State Board of Education may reverse the decision of the Statewide Virtual Charter School Board or may remand the matter back to the Statewide Virtual Charter School Board for further proceeding as directed.

  SECTION 6. AMENDATORY Section 1, Chapter 108, O.S.L. 2013, as amended by Section 2, Chapter 277, O.S.L. 2014 (70 O.S. Supp. 2020, Section 3-145.6), is amended to read as follows:

Section 3-145.6 A. A virtual education provider that offers full-time virtual education to students who are not residents of the school district with which the provider is contracted shall be considered a site within each school district with which the provider contracts and subject to the accountability system established pursuant to Section 1210.545 of this title.

- B. The virtual education provider and the school district with which it contracts are hereby directed to identify those students who are full-time virtual students and do not live in the physical boundaries of the district. The district and provider shall submit in electronic format as necessary to the State Department of Education detailed data on the performance of nonresident students who are receiving full-time instruction.
- C. "Full-time virtual students" means students who complete all of their instructional courses in a remote setting without a need to attend traditional classroom facilities.
- SECTION 7. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-145.10 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. Beginning with the 2021-2022 school year, any governing board of a charter school which contracts with an educational management organization as defined in Section 5-200 of Title 70 of the Oklahoma Statutes shall:

- 1. Only have oversight of one school district. Each school district shall have its own governing board, even if the school districts are all contracted with the same educational management organization;
  - 2. Meet at least one time per month;

- 3. Not delegate any duties or oversight responsibilities to an educational management organization;
- 4. Adopt a charter which shall ensure compliance with the same requirements and guidelines as provided in Section 3-136 of Title 70 of the Oklahoma Statutes; and
- 5. Appoint a board clerk, minute clerk and encumbrance clerk as provided in Section 5-119 of Title 70 of the Oklahoma Statutes and a treasurer as provided in Section 5-114 of Title 70 of the Oklahoma Statutes. Upon appointment, the board clerk, minute clerk, encumbrance clerk and treasurer shall attend and complete at least eight (8) hours of instruction offered by the Office of the State Auditor and Inspector or other organizations or associations representing school administrators or district boards of education in this state as approved by the State Auditor and Inspector. Each year the encumbrance clerk and treasurer shall complete at least four (4) hours of continuing education offered by the Office of the State Auditor and Inspector or other organizations or associations representing school administrators or district boards of education in this state as approved by the State Auditor and Inspector.

B. Beginning with the 2021-2022 school year, members of a charter school governing board which contracts with an educational management organization shall:

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- 1. Be subject to the instruction and continuing education requirements as provided in Section 8 of this act;
- 2. Complete and submit financial disclosure forms to the Oklahoma Ethics Commission, the governing board of the charter school and the charter school sponsor. The financial disclosure forms shall be the same forms provided by the Oklahoma Ethics Commission for Independent School or Technology Center District Board Members;
- 3. Be subject to the same conflict of interest requirements as a member of a local school board including, but not limited to,

  Sections 5-113 and 5-124 of Title 70 of the Oklahoma Statutes. No member shall receive pecuniary gain, incidentally or otherwise, from the earnings of the educational management organization or school; and
- 4. Not be appointed or chosen by the owners or administration of the educational management organization.
- C. At least two members of a charter school governing board which contracts with an educational management organization shall submit applications to and be appointed by the sponsor of the school.

SECTION 8. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-145.11 of Title 70, unless there is created a duplication in numbering, reads as follows:

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- A. Members of a governing board of a charter school which contracts with an educational management organization and members of a governing board of an entity that sponsors the charter school shall complete instruction and continuing education.
- 1. The instruction and continuing education shall be provided by the Office of the State Auditor and Inspector.
- 2. Each governing board shall pay for the costs of instruction and continuing education for its respective board members.
- 3. Each member shall complete at least eight (8) hours of instruction within the first year of his or her appointment or within nine (9) months after the effective date of this act.
- 4. Each member shall complete at least four (4) hours of continuing education in each year thereafter.
- B. As used in this section "educational management organization" shall have the same meaning as in Section 5-200 of Title 70 of the Oklahoma Statutes.
- SECTION 9. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 3-145.12 of Title 70, unless there is created a duplication in numbering, reads as follows:
- A. State funds appropriated to any charter school which contracts with an educational management organization as defined in

Section 5-200 of Title 70 of the Oklahoma Statutes, including the

State Aid allocation and any other state-appropriated revenue

pursuant to Section 3-142 of Title 70 of the Oklahoma Statutes,

shall remain public funds and shall not be transferred or converted

in any way to private funds except for funds which are paid as an

administrative fee to the educational management organization.

- B. As provided in subsection A of this section, funds which are used by a charter school which contracts with an educational management organization to pay for student curriculum, instruction, technology, extracurricular or educational activity costs shall be public funds and subject to audit, transparency, oversight and financial reporting as such. Students shall receive a grade for participation in extracurricular or educational activities as described in this subsection.
- C. Every provider or entity which contracts with a charter school described in subsection A of this section to provide extracurricular or educational activities to students enrolled in the charter school shall:
- 1. Have an agreement in writing with the charter school or educational management organization which clearly states the goods or services being provided by the provider or entity pursuant to the contract and that such goods, services and employees of the provider or entity comply with federal and state laws; and

2. Have on file with the State Department of Education a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes for every owner and employee of the provider or entity who will have contact with students pursuant to the contract. Upon receipt of the Oklahoma criminal history record, the provider may begin educational activities until receipt of the national criminal history record check. The provider shall be responsible for the cost of the criminal history record checks. Results of the checks shall be included as a requirement of the contract and reported to the governing board of the charter school.

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- D. Every provider or entity which contracts with an educational management organization shall have an agreement in writing which clearly states the goods or services being provided by the provider or entity pursuant to the contract and that such goods, services and employees of the provider or entity comply with federal and state laws.
  - E. An educational management organization shall not:
- 1. Manage or control the governing board of a charter school, including, but not limited to, setting meeting agendas, adopting charter school policies or making financial decisions on behalf of the charter school;

2. Employ a superintendent of the charter school who is also an owner of the educational management organization;

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- 3. Employ legal counsel who also represents the charter school or charter school governing board which has an agreement with the educational management organization; and
- 4. Request public employees, including, but not limited to, teachers and other charter school employees, to complete tasks or perform duties on behalf of the private business of the educational management organization.
- 10 SECTION 10. AMENDATORY Section 2, Chapter 272, O.S.L.
  11 2019 (70 O.S. Supp. 2020, Section 5-200), is amended to read as
  12 follows:
  - Section 5-200. A. As used in this section, "educational management organization" means a for-profit or nonprofit organization that receives public funds to provide administration and management services for a charter school, statewide virtual charter school or traditional public school.
  - B. A charter school that contracts with an educational management organization shall use the Oklahoma Cost Accounting System (OCAS) to report the total amount paid to an educational management organization <u>pursuant to the terms of the contract</u> as well as <u>actual</u> itemized expenditure information for the goods or services provided by the management organization as defined by OCAS expenditure codes, including the total compensation package of the

superintendent including the base salary, insurance, retirement and other fringe benefits.

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- C. Any owner of an educational management organization shall be required to disclose to the governing board of the school in a public meeting any ownership position in any business that contracts or proposes to contract with the same public school that the educational management organization is managing.
- Whenever any person shall enter into a contract with any school district or public charter school in the state to teach in such school district or public charter school the contract shall be binding on the teacher and on the board of education until the teacher legally has been discharged from the teaching position or released by the board of education from the contract. Except as provided in Section 5-106A of Title 70 of the Oklahoma Statutes this title, until such teacher has been thus discharged or released, the teacher shall not have authority to enter into a contract with any other board of education in Oklahoma for the same time covered by the original contract. If upon written complaint by the board of education in a district any teacher is reported to have failed to obey the terms of the contract previously made and to have entered into a contract with another board of education, including a public charter school board of education, without having been released from the former contract except as provided in Section 5-106A of Title 70 of the Oklahoma Statutes this title, the teacher, upon being found

1 to be employed full-time for another public school, including a public charter school in the state, at a hearing held before the State Board of Education, shall have such teacher's certificate 3 4 suspended for the remainder of the term for which the contract was 5 A teacher who has his or her certificate suspended pursuant to this section shall not receive credit for teaching during the 6 7 year in suspension for purposes of calculating years of experience as provided in the Minimum Salary Schedule and for purposes of 8 9 calculating years of creditable service in the Teachers' Retirement 10 System of Oklahoma.

SECTION 11. AMENDATORY 70 O.S. 2011, Section 18-124, is amended to read as follows:

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Section 18-124. A. Any school district with an average daily attendance (ADA) of more than one thousand five hundred (1,500) students for the preceding year which expends for administrative services in the 2005-06 school year or any school year thereafter, less expenditures for legal services, more than five percent (5%) of the amount it expends for total expenditures, less expenditures for legal services, shall have the amount which exceeds the five percent (5%) withheld the following year from the Foundation and Salary Incentive Aid for the school district.

B. Any school district with an average daily attendance (ADA) of more than five hundred (500) students but not more than one thousand five hundred (1,500) students for the preceding year which

expends for administrative services in the 2005-06 school year or any school year thereafter, less expenditures for legal services, more than seven percent (7%) of the amount it expends for total expenditures, less expenditures for legal services, shall have the amount which exceeds the seven percent (7%) withheld the following year from the Foundation and Salary Incentive Aid for the school district.

- C. Any school district with an average daily attendance (ADA) of five hundred (500) or fewer students for the preceding year which expends for administrative services in the 2005-06 school year or any school year thereafter, less expenditures for legal services, more than eight percent (8%) of the amount it expends for total expenditures, less expenditures for legal services, shall have the amount which exceeds the eight percent (8%) withheld the following year from the Foundation and Salary Incentive Aid for the school district.
- D. The provisions of this section shall apply to charter schools which contract with an educational management organization, as defined in Section 5-200 of this title. The expenditure limits shall not exceed the percentages prescribed in subsections A, B and C of this section and the calculation of administrative services for schools which contract with an educational management organization shall be the combined amount of administrative services expended by the charter school and the educational management organization.

E. For purposes of this section, "administrative services"
means costs associated with:

- 1. Staff for the board of education;
- 4 2. The secretary/clerk for the board of education;
  - 3. Staff relations;

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- 4. Negotiations staff;
- 5. Immediate staff of the superintendent, any elementary superintendent or any assistant superintendent;
  - 6. Any superintendent, elementary superintendent, or assistant superintendent;
    - 7. Any employee of a school district employed as a director, coordinator, supervisor, or who has responsibility for administrative functions of a school district; and
      - 8. Any consultant hired by the school district; and
  - 9. An educational management organization as defined in Section 5-200 of this title.
    - E. F. If an employee of a school district is employed in a position where part of the employee's time is spent as an administrator and part of the time is spent in nonadministrative functions, the percentage of time spent as an administrator shall be included as administrative services. A superintendent who spends part of the time performing exempted nonadministrative services such as teaching in the classroom, serving as a principal, counselor, or library media specialist, can code up to forty percent (40%) of

- their salary to other nonadministrative functions. The total amount of time a superintendent of a school district spends performing services for a school district shall be included as administrative services even if part of the time the superintendent is performing nonexempted nonadministrative service functions. The total amount received by a superintendent from the school district as salary, for the performance of administrative and nonexempted nonadministrative services, shall be recorded under the code for superintendent salary as provided for in the Oklahoma Cost Accounting System.
- $\overline{F}$ . G. Each school site within a school district shall take steps to ensure that the administrative costs for the school comply with the expenditure limits established for school districts in this section.
- G. H. Funds withheld pursuant to the provisions of this section shall be distributed through the State Aid formula to the districts not so penalized.
- H. I. For the 2003-04 and 2004-05 school year, school districts shall report to the State Department of Education the costs associated with administrative services for the school district as defined in subsection  $\Phi$  E of this section.
  - SECTION 12. This act shall become effective July 1, 2021.
- SECTION 13. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

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declared to exist, by reason whereof this act shall take effect and
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    be in full force from and after its passage and approval.
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